

HISTORY

CLASS 8TH



PUNJABCURRICULUM AND

TEXTBOOKBOARD, LAHORE BASED ON SINGLE NATIONAL CURRICULUM

2025-26

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SYLLABUS FOR HEARING

IMPAIRED CHILDREN, SPECIAL

EDUCATION, PUNJAB.

NAME OF BOOK: Punjab curriculum and textbook board, Lahore.

Based on single national curriculum 2025-2026

Sr.no	Subject	Credit hours	Medium of instruction	Marks
1.	History 8 th class	3 days a week	English	Total=50 Objective=20 Subjective=30

FIRST TERM

UNIT 1

ARRIVAL OF THE BRITISH IN THE SUBCONTINENT

Student learning outcomes

After completing the lesson, student will be able to

- Awareness about Arrival of the British in the Subcontinent.
- Explain the importance of Arrival of the British in the Subcontinent.
- Identify the role of marine British in the Subcontinent..

Sr no.	Chapter no	Topic	Contents	Exercise and activities	Page no
1.	ARRIVAL OF THE BRITISH IN THE SUBCONTINENT	•MCQ	•Tick the correct option	Ex Q1 Complete	13
		•Short Questions	• Short Questions	Ex Q2(I), (III), (V)	14
		•Long Questions	• Long Questions	Ex Q3 (II), (IV)	14

Explain the main lesson points in sign language to students and give them task-based activity.

Teacher notes

- Total communication
- Chalk and talk method
- Brainstorming (objective type)

UNIT 2

REFORM MOVEMENTS IN THE SUBCONTINENT

Student learning outcomes

After completing the lesson, student will be able to

- Know about Reform Movements.
- Explain the importance of Reform Movements.

Sr no.	Chapter no	Topic	Contents	Exercise and activities	Page no
2.	Reform Movements in the Subcontinent	•MCQ	•Tick the correct option	Ex Q1 Complete	24
		•Short Questions	• Short Questions	Ex Q2 (I), (IV), (V)	24
		•Long Questions	• Long Questions	Ex Q3 (I), (III)	24,25

Explain the main lesson points in sign language to students and give them task-based activity.

Teacher notes

- Total communication
- Chalk and talk method
- Brainstorming (objective type)

SECOND TERM

UNIT 3

WORLD WAR I AND II

Student learning outcomes

After completing the lesson, student will be able to

- Highlight the Effect of World War I and II.
- Identify the after effects of World War I and II

Sr no.	Chapter no	Topic	Contents	Exercise and activities	Page no
3.	World War I and II	•MCQ	•Tick the correct option	Ex Q1 Complete	38
		•Short Questions	• Short Questions	Ex Q2 (III), (IV), (V)	39
		•Long Questions	• Long Questions	Ex Q3 (III), (V),	39

Explain the main lesson points in sign language to students and give them task-based activity.

Teacher notes

- Total communication
- Chalk and talk method
- Brainstorming (objective type)

UNIT 4

POLITICAL AWAKENING IN THE SUBCONTINENT

Student learning outcomes

After completing the lesson, student will be able to

- Know about the Political Awakening in the Subcontinent.
- Identify Effects of Political Awakening in the Subcontinent.

Sr no.	Chapter no	Topic	Contents	Exercise and activities	Page no
4.	Political Awakening in the Subcontinent	•MCQ	•Tick the correct option	Ex Q1 Complete	64,65
		•Short Questions	• Short Questions	Ex Q2 (II), (IV), (VII)	65,66
		•Long Questions	• Long Questions	Ex Q3 (I), (II)	66

Explain the main lesson points in sign language to students and give them task-based activity.

Teacher notes

- Total communication
- Chalk and talk method
- Brainstorming (objective type)

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THIRD TERM AND REVISION

UNIT 6

PAKISTAN AND NEW COUNTRY: 1947 TILL TODAY

Student learning outcomes

After completing the lesson, student will be able to

- Know about Pakistan and New Country: 1947 till Today
- Explore the importance of Pakistan and New Country: 1947 till Today
- Identify the role of Quaid E Azam in creation of Pakistan and New Country: 1947 till Today.

Sr no.	Chapter no	Topic	Contents	Exercise and activities	Page no
5.	Pakistan and New Country: 1947 till Today	•MCQ	•Tick the correct option	Ex Q1 Complete	85
		•Short Questions	• Short Questions	Ex Q2(IV), (V),	85,86
		•Long Questions	• Long Questions	Ex Q3 (II), (III),	86

Explain the main lesson points in sign language to students and give them task-based activity.

Teacher notes

- Total communication
- Chalk and talk method
- Brainstorming (objective type)