



INDIVIDUALIZED EDUCATION PROGRAMME (IEP) FOR HIC, VIC, PHC & SL

Name of Student: _____

Class: _____

Disability: _____

Time line (Academic Session): _____

Date of Initiation: _____

Duration (Term/Month): _____

Date of: Formative Evaluation: _____

Summative Evaluation: _____

Signature of Committee Members:

Name:

Signature:

Supervised by: _____

Implemented by Class Teacher: _____

Related service provider (Psychologist): _____

Related service provider (Speech Therapist): _____

Parents / Guardian: _____

Any other Member (if required) _____

Parents' Consent:

I agree with the purpose of IEP, I have been informed of my rights in due process. I understand that I have right to review the child's record and request change in placement. I have ___ / have not ___ participated in development of my child's IEP.

Parents' Signature _____



Presenting Problem / Need:

Academics:	Problem / Need
Reading Difficulties:	<hr/> <hr/> <hr/>
Writing Difficulties:	<hr/> <hr/> <hr/>
Mathematics Difficulties:	<hr/> <hr/> <hr/>
Other areas :(e.g. personal grooming, social skills, behavior etc.	<hr/> <hr/> <hr/> <hr/> <hr/>

Note: * please state the exact problem in words against each academic area(s) in which student needs help.

Strengths**	Weaknesses**

Note: ** Please mention the skill areas / domains in which child can perform well and those in which child may need support / assistance.

**Support Needs/Services: (if required)**

Sr #	Support Needs	Support Service Provider(s)	Session / W/ M	Time Duration	Evaluation Criteria
1	Occupational needs	Occupational therapist / Special Education Teacher/Vocational Teacher			
2	Sensory therapy needs	Sensory therapist/Music Teacher			
3	Speech & language needs	Speech therapist			
4	Behavior Management needs	Psychologist			
5	Physiotherapy needs	Physiotherapist/Instructor physical Education			

Recommendations:

He / She will receive _____ session(s) in a Week / Month from Special Education Teacher / related service (s) provider. Criteria of achievement will include mastery of skill (s) / subject with 80%-90% marks in formative evaluation and 70%-80% marks in summative evaluation. If relevant service provider is not available then teacher may involve parents or guardian by providing guidelines.

Note: Attach pre and post test report with IEP

Stamp & Signature Head of Institution
