



Speech and Language Assessment for Hearing Impaired Children

Bio Data

Name: _____ Age: _____ Disability: _____

Birth Order: _____ No. of Siblings: _____ Date: _____

Mother's Name: _____ Father's Name: _____

Mother's Occupation: _____ Father's Occupation: _____

Contact #: _____ Contact #: _____

Address: _____

Speech & Language Diagnosis: _____

Growth & Developmental History

Pre-natal History

Perinatal History

Child delivered by:

- Normal Delivery
- C-Section
- Forceps Delivery
- Breach Delivery

Postnatal History

Anoxia (Onset of First Cry)

- Vaccination
- Hybrid Fever
- Fits
- Head Injury
- Infection
- Other Health Issue

Is there any Family History of disability or chronic disease? (Please specify)

Cousin Marriage _____

Developmental Milestones

At which age level the child achieved following developmental milestones:

- Neck Holding _____
- Cooing _____
- Babbling _____
- Sitting _____
- Crawling _____
- Standing _____
- Walking _____



Language Milestones

- Cooing _____
- Babbling _____
- First Word Utterance _____

Intellectual Development

Normal

Deficiency

Child's Medical History

Hearing Loss

- Type _____
- Degree _____
- Unilateral _____
- Bilateral _____
- Congenital _____
- Acquired _____

If acquired is it

- Prelingual _____
- Post lingual _____

Amplification: _____

Type of Hearing Aid: _____

Any other disease: _____

If required Refer to Audiologist or ENT Specialist or Psychologist

Behaviour _____

Receptive Language Analysis

Receptive language and Expressive language of Parts of Body, Fruits, vegetables, colors, transport, food, things used in daily life etc will be checked

Child's mode of communication

- Sign Language
- Gesture
- Verbal Language

If child speak verbal language he is at

- | | | | |
|------------------|--------|-------|-----------|
| • Word Level | Always | Often | Sometimes |
| • Phrase Level | Always | Often | Sometimes |
| • Sentence Level | Always | Often | Sometimes |

Expressive Language Analysis

Vocabulary -----

Syntax -----



Nouns -----
Pronouns-----
Verbs -----
Adverbs -----
Adjectives -----
Conjunctions -----

If child can speak and have articulation deficit administer Articulation Test (SODA Analysis)

Substitution-----
Omission-----
Distraction-----
Addition-----

If required check Oral Motor structures and functions through Oral Motor Examination.

Voice

- Pitch Normal Low High
- Loudness Normal Low High
- Quality of voice Pleasant/exhaled Unpleasant/inhaled

Resonance

Normal Hyper Nasal Hypo Nasal

RECOMMENDATIONS

Stamp&SignatureSpeechTherapist

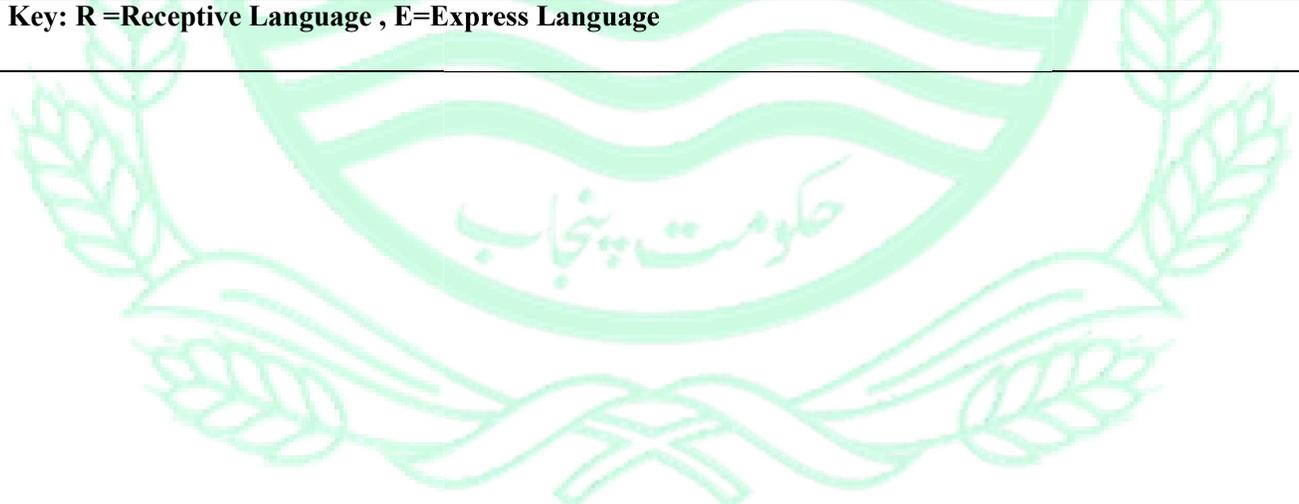
Headof Institution



Receptive and Expressive Language Evaluation Performa

Name-----father's name-----age-----class-----date-----

Categories	Vocabulary Capacity in Receptive and Expressive Language															
Fruits	R	E	R	E	R	E	R	E	R	E	R	E	R	E	R	E
Vegetables	R	E	R	E	R	E	R	E	R	E	R	E	R	E	R	E
Birds	R	E	R	E	R	E	R	E	R	E	R	E	R	E	R	E
Animals	R	E	R	E	R	E	R	E	R	E	R	E	R	E	R	E
Transport	R	E	R	E	R	E	R	E	R	E	R	E	R	E	R	E
Shapes	R	E	R	E	R	E	R	E	R	E	R	E	R	E	R	E
Colors	R	E	R	E	R	E	R	E	R	E	R	E	R	E	R	E
Dress Items	R	E	R	E	R	E	R	E	R	E	R	E	R	E	R	E
Daily Used Items	R	E	R	E	R	E	R	E	R	E	R	E	R	E	R	E
Kitchen Items	R	E	R	E	R	E	R	E	R	E	R	E	R	E	R	E
Key: R =Receptive Language , E=Express Language																





SODA Analysis for Defects of Articulation

Name-----Fathers 'name-----age-----date-----Class-----

Consonants	Urdu phones	Initial	Defects	Medial	Defects	Final	Defects
p	پ						
b	ب						
p ^h	پھ						
b ^h	بھ						
m	م						
m ^h	مھ						
t	ت						
t ^h	تھ						
d	د						
d ^h	دھ						
n	ن						
n ^h	نھ						
D	نک						
t	ت						
d	د						
t ^h	تھ						
d ^h	دھ						
k	ک						
g	گ						
k ^h	کھ						
g ^h	گھ						
q	ق						
ʔ	ع						
f	ف						
v	و						
s	س, ث, ص						
z	ذ, ض, ظ, ز						



Consonants	Urdu phones	Initial	Defects	Medial	Defects	Final	Defects
ʃ	ش						
ʒ	ژ						
ʁ	غ						
X	خ						
h	ح، ه						
tʃ	چ						
tʃ ^h	چھ						
dʒ	ج						
dʒ ^h	جھ						
r	ر						
r ^h	رھ						
ɽ	ڑ						
ɽ ^h	ڑھ						
ʃ	ج						
l	ل						
l ^h	لھ						
v ^h	وھ						
j	ی						
j ^h	یھ						

Key:

Substitution /

Omission / -

Distortion

Addition /